



Community Advisory Groups

Ypsilanti Community Schools

Balanced Calendar

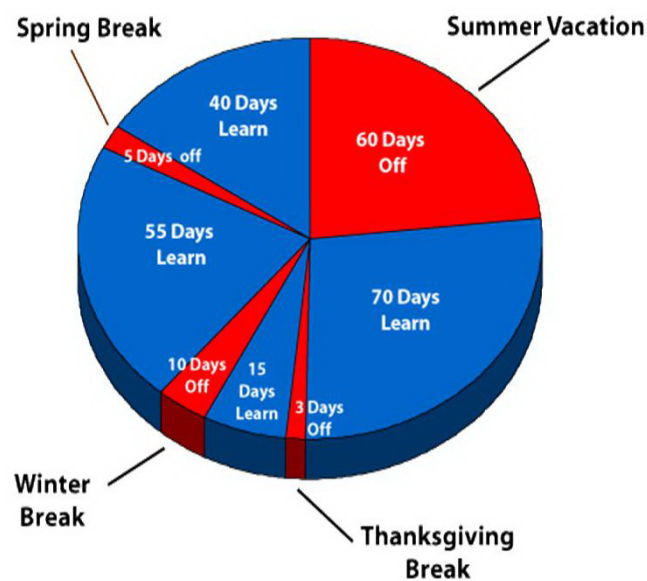
March 14, 2013

Recommendations

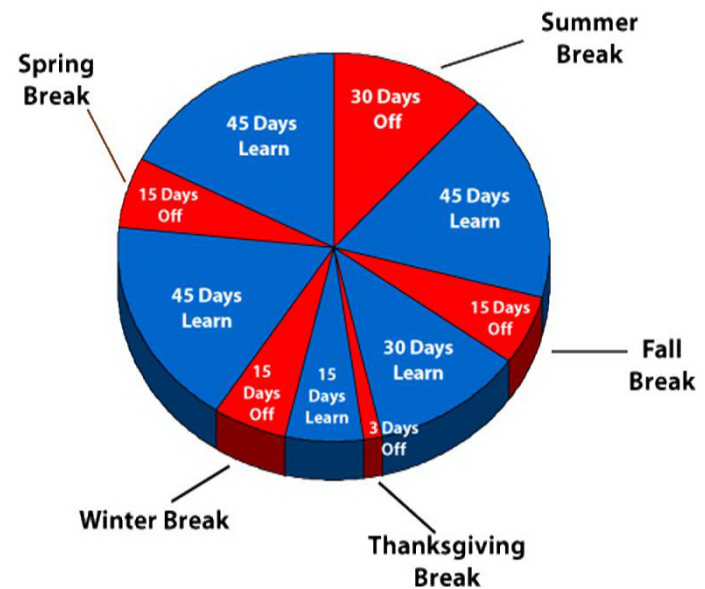
- We recommend that a “Balanced Calendar Work Team” with membership from key stakeholder groups is formed for the purpose of researching balanced calendar models, holding community forums, defining budgetary, logistical and facilities implications and recommending a final design by September 19, 2013 for implementation in the 2014-15 school year.
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What is a Balanced Calendar?

Traditional Calendar



Balanced Calendar



Process

- Include views of parents, staff and stakeholders, athletics and co-curricular activities, professional development, summer school, enrichment programs and music/arts.
- Investigate extended year, single track program (our bias) – collect data for benefits to students
- Investigate cost, including Title I supplements
- Plan around athletics and music programs.
- Summer job concern for high school. Look into work-study programs and flexible class options. High school students work for “campus” during breaks.

Work Team Proposed Membership

Recommended Committee Members – Representatives from the following groups	
Transportation	<ul style="list-style-type: none">• Transportation representative
Facilities	<ul style="list-style-type: none">• Facilities representative
Parents	<ul style="list-style-type: none">• One representative from each program/building
Teacher	<ul style="list-style-type: none">• Pre-K Teacher• Elementary Teacher• Middle School Teacher• Special Education Teacher• High School Teacher• Social Worker/Psychologist
Administration	<ul style="list-style-type: none">• Elementary• Secondary
Community Partners	<ul style="list-style-type: none">• YMCA• U-M• EMU• WCC• Summer Camp Partners (Leslie Science Center)• Chamber of Commerce• Other key partners

Recommended Timeline

DATE	ACTIVITY
March 2013	<ul style="list-style-type: none">• Begin soliciting committee members immediately. Ask building administrators to submit names
By April 11, 2013	<ul style="list-style-type: none">• Seat committee
April 11-May 2	<ul style="list-style-type: none">• Research models to present to community - research similar models and populations
May 3 – May 30	<ul style="list-style-type: none">• Community forums
May 31 – June 19	<ul style="list-style-type: none">• Assess data and finalize model
June 20 – August 22	<ul style="list-style-type: none">• Logistics, budget, calendar, programming• Develop a draft plan for community review
August 22 – September 16	<ul style="list-style-type: none">• Adjust plan based on community review
September 19	<ul style="list-style-type: none">• Final document and plan ready for board review

Committee Membership

Naomi Norman, WISD	Nancy Harvey, Parent
Carrie Allen, Parent	Karla Graessley, Principal
Terrance Green, Parent	Sima Thurman, Teacher
Jon Margerum-Leys, EMU faculty	Ambrose Wilbanks, Retired Administrator
Beth Vonck, Teacher	Debby Wilbanks, Retired Teacher
Becky Ralls, Special Education Teacher	Belinda Jackson, Teacher
Sue Bloom, Teacher	

Next Steps

1. Find members for the Balanced Calendar Work Team and set a first meeting date.

Questions?

Design Pillars

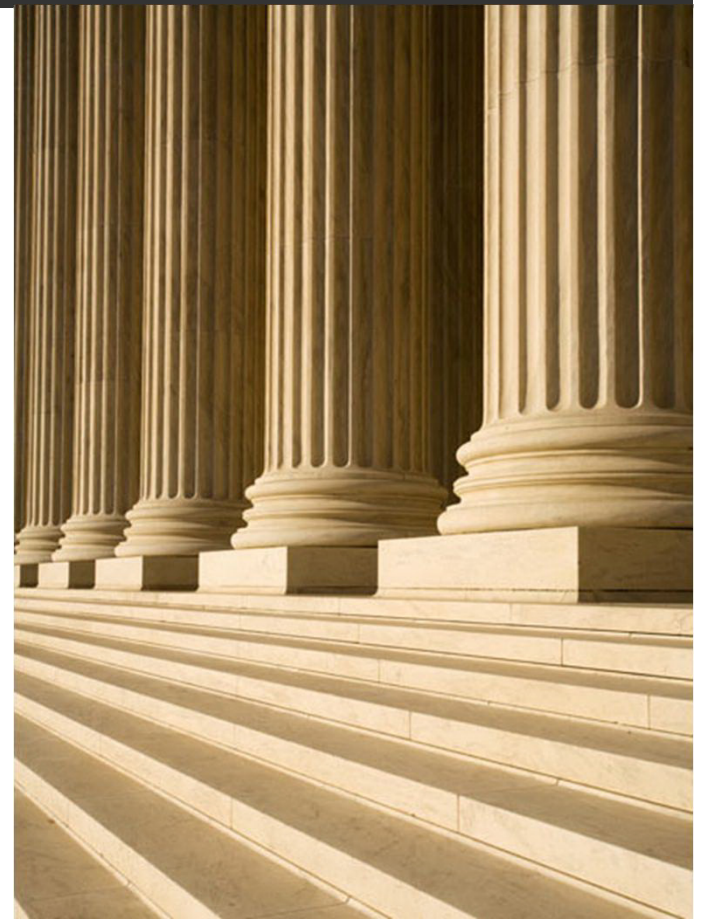
Birth Through Kindergarten Entry

Leadership at All Levels

Positive Culture/Climate Focused on Learning

High Quality Teachers/Teaching

Every Student Will Have an Opportunity to Earn College Credit or a Career Credential Prior to High School Graduation



Core Values

Diversity

High Expectations
for All Students

Student Voice
and
Empowerment

Vibrant Family
and Community
Partnerships

Educational
Excellence

Resilience

Creativity and
Innovation

Respect

Responsibility
