

Ypsilanti Community Schools CO-CURRICULAR Program & Activity Recommendations

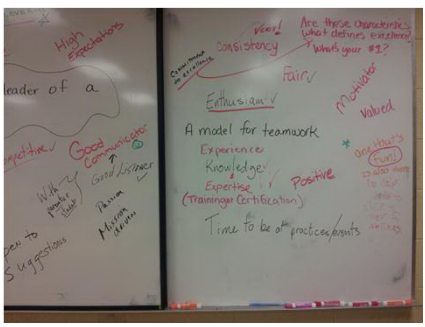
Coordination

Inclusion

Innovation

PROCESS

- January 24th Kick Off
- 30+ Advisory Members
- Parents, Staff, Students, Community Members, Organizations
- Began with an Inventory of Activities & Programming
- 8 Weeks of Meeting and Designing



COORDINATION

INCLUSION

INNOVATION

- Usually offered to students "outside of school time"
- Connects to classroom learning
- Impacts the school culture & overall educational experience

Co-Curricular:

A program or activity that is a partner, a 'co' to the curricular goals and directives set by the district.

Research demonstrates a comprehensive co-curricular program is made up of civic activity, theatre, music, and athletics.

CATEGORIES & DESIGNATIONS

Co-Curricular Programming and Activity in both WRCS and YPS currently exists in these formations:

- 1. School Coordinated and Financially Supported Activity**
Examples: National Honor Society, Yearbook
- 2. School Coordinated Activity with Some External Funding**
Examples: Marching Band, Key Club, Robotics
- 3. Community Coordinated Activity with Internal Funding**
Examples: Communities in Our Schools (funded through by Title I)
- 4. Community Coordinated Activity with all External Funding**
Examples: Bright Futures, 826 Michigan, YMCA, Upward Bound

Co-Curricular Community Connections

<p>External Entities</p> <p>Grant Funded</p> <p>Data Driven</p> <p>Curriculum Enhancing</p> <p>Student Focused</p>	<p>Current Connections</p> <ul style="list-style-type: none"> • EMU's Bright Futures • Upward Bound • 826 Michigan • YMCA • Communities in Schools • Growing Hope • Fly Art Center
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Community Organizations Funding

Organization	Funding	Info
YMCA	\$245,749	For Ypsilanti & Willow Run, includes \$55,000 in scholarships 1 FTE and several PT instructors
Bright Futures	\$540,000	Located in WRHS, WMS, YHS, Ypsilanti Middle School (EMU and Dept. of Education) 5 FTE and over 20 part-time employees
826michigan	\$38,000	Ypsilanti Middle School
Upward Bound	\$350,000	WRHS & YHS (housed at EMU)
Fly Art Center	\$8,000	Estabrook, Erikson, and Adams
Growing Hope	\$14,004	Located at YMS
Communities in Our Schools	Paid by Title I and YPS Funds	YHS
TOTAL	\$1,157,753	

Funding Support for Co-Curricular Programs – Ypsilanti Public Schools

2012			
School	# of Positions	Total Comp.	Positions
Elementary	5	\$3,211.60	Safety Patrol, Student Council
YMS	7	\$4,983.16	National Junior Honor Society, Student Council, Homework Club, Youth in Government, Yearbook, Fill Your Plate
YHS	26	\$31,579.62	Senior Class Advisor, Yearbook, DECA, Drama, Engineering, Robotics, KEY club, National Honor Society, Student Council, Musical, Community Parade, Marching Band, Chamber Singers
YNT	2	\$4,271.28	Yearbook, National Honor Society
RCTC	4	\$4,271.28	Skills USA
TOTALS	44	\$48,316.94	

Funding Support for Co-Curricular Programs – Willow Run Community Schools

2010-2011				2011-2012			
Building	# of Positions	Stipend	Positions	Building	# of Positions	Stipend	Positions
PLC	2	\$3,875	Student Council, Safety Patrol	PLC	1	\$2,250	Student Council
ELC	2	\$3,875	Student Council, Safety Patrol	ELC	3	\$3,875	Student Council, Safety Patrol
ILC	7	\$10,875	Student Senate, Lego League, WRMS Band, National Jr. Honor Society	ILC	1	\$4,000	WRMS Band
WRHS	15	\$27,500	Senior Class, Junior Class, Sophomore Class, Freshman Class, National Honor Society, Science, Student Senate, Manufacturing Sciences (Robotics), WRHS Band	WRHS	16	\$29,535	Black Student Assoc., Senior Class, Junior Class, Sophomore Class, Freshman Class, National Honor Society, Science, Student Senate, Manufacturing Sciences (Robotics), WRHS Band
TOTALS	26	\$46,125		TOTALS	21	\$39,660	

CO-CURRICULAR IMPACT

- Influences Student Enrollment
- Enhances Academic Performance
- Impacts Graduation Rates
- Supports Various Learning Styles
- Inspires Spirit in New District
- Encourages Family Involvement
- Enhances Community Collaboration

Do students who participate in activities outside of school time become good students, or do good students join co-curricular activities?

According to Columbia University's National Center for Children and Families:

- Students who took part in school-sponsored activities for two years were 97% more likely to attend college than those who didn't do any school activities.
- Their odds of completing college were 79% percent higher.
- Their odds of voting eight years after high school, a proxy for civic engagement, were 31% higher.

MISSION

The mission for all co-curricular activity and programming is to be a partner, a 'co' to the curricular goals and directives set by the district. To achieve this all schools with in Ypsilanti Community Schools will focus on the using, creating and developing of co-curricular activity in partnership with academic goals.

VISION

Curricular activity and programming in Ypsilanti Community Schools will be recognized for its connections to academics, its innovation, its community partnerships and its inclusiveness.

Co-Curricular Values

- Diversity & Inclusion
- High Expectations For All
- Student Voice & Empowerment
- Resilience
- Vibrant Community & Family Partnerships
- Creativity & Innovation
- Respect
- Efficiency

Co-Curricular Recommendations

COORDINATION

INCLUSION

INNOVATION

COORDINATION
INCLUSION
INNOVATION

PROGRAM STABILITY
PROGRAM ASSESSMENT
YOUTH VOICE
PROGRAM COORDINATION

Coordination

Organizing all aspects of co-curricular programming, including promotion of participation for all students in co-curricular activities, connecting the classroom to the community and providing a platform for co-curricular leaders to share information.

RECOMMENDATIONS

Coordination

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Three Co-Curricular Coordinators

- Pre K – 12
- Program Assessment
- Administration
- Communication

Criteria: Co-Curricular Coordinator

- High Expectations
- Uses Assessment to Evolve Programs and Honor Student Voice
- Communicates in Timely Manner and Effective Ways with All Stakeholders
- Lifelong Learner Who Remains Current in National, State and Local Co-Curricular Trends

Funding for Co-Curricular Coordinator

- An additional salary equivalent to a coaching stipend
- Co-Curricular Coordinators (Total of **three**) will require an average of up to 20 hours of on-site contact
- In 2012 Willow Run and Ypsilanti districts provided a total of \$87,976 in funding towards co-curricular (non-athletic) programming K-12; Community coordinated programs provided a total of \$1,157,000 towards co-curricular programming
- YCS investment of co-curricular programs through the funding of co-curricular coordinator ensures both internal and external program sustainability, assessment, and quality

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A Co-Curricular Committee

- Co-Curricular Coordinators (3)
- EMU's Bright Futures Site Coordinators
- Communities in Schools
- Upward Bound
- S3 Grant Liaison
- Title I Coordinator
- Students and Parents

The Co-Curricular Committee

Develops, Oversees and Monitors All Aspects of Co-Curricular Programming:

- Program Consistency
- Communication
- Assessment & Accountability
- Program Stability
- Community and Family Events
- Community Partnerships
- Incorporating Student and Parent Voice

Co-Curricular Committee: Next Steps

- Develop application/approval process for existing clubs/activities with youth voice participation
- Develop process for identifying gaps in co-curricular programming
- Develop process for the development of new internal and external co-curricular programming
- Identify primary tasks, roles and responsibilities for each co-curricular committee representative
- Create a communication platform for co-curricular committee members
- Come up with a communication framework for conveying programs, activities and offerings at all school sites

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Inclusion

Integrating a diverse offering of programs and activities that intersect curriculum, represent student interest, and promote a positive culture and climate where all students are accepted.

RECOMMENDATIONS

Inclusion

Recommendations: Inclusion

- Transportation to support co-curricular programming
 - Late bus to transport students home
 - To early college and middle college programs
 - Among and between buildings and learning communities
 - Other
- Accountability Processes
 - Youth Program Quality Assessment

Recommendations: Inclusion

- Equitable application and assessment processes for both school and community coordinated programs/activities
 - Program Approval Processes
 - Student Initiated Programming/Club or Activity Proposals
 - School Coordinated Programming
 - Community Coordinated Programming
 - Consistent Accountability Systems

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PROGRAM COORDINATION

Innovation

Co-curricular replaces “extra-curricular” by directly aligning curriculum with activity offerings that honor student voice and provide “real world” experiences that contribute to positive student development and youth empowerment.

RECOMMENDATIONS

Innovation

Recommendations: Innovation

Alignment with Small Learning Communities

- Assign, designate, or create co-curricular activities to align with small learning communities

Rationale

In order for Ypsilanti Community Schools to be the first choice for an exceptional cradle to career education, and a true center for excellence, the following needs to be in place:

- Clear and consistent communication to students, parents, staff and community members in regard to co-curricular offerings
- Clearly defined expectations for these clubs/activities/organizations
- District /School responsibility in sustaining co-curricular programming & partnerships
- Effective assessment of program impact on student success, sustainability and financial viability
- Commitment to honoring student voice
- Coordinated inclusion of WIHL, ECA, WAY, and New Tech students

Recommendations: Summary

Coordination

- Organizing all aspects of co-curricular programming, including promotion of participation for all students in co-curricular activities, connecting the classroom to the community
- Three Co-Curricular Coordinators (Pre K- 4, 5- 8, 9-12)
- A Co-Curricular Committee

Recommendations: Summary

Inclusion

- Transportation to support co-curricular programming
- Equitable application and assessment processes for both school and community coordinated programs/activities
- Program Approval Processes
- Student Initiated Programming/Club or Activity Proposals
- School & Community Coordinated Programming
- Coordinated Consistent Accountability Systems

Recommendations: Summary

Innovations

- Alignment with Small Learning Communities
- Assign, designate or create co-curricular activities to align with small learning communities
- Research demonstrates a comprehensive co-curricular program is made up of: civic activity, theatre, music, and athletics

BAND RECOMMENDATIONS

Most band is **curricular** and should remain that way to insure excellence. Band education should be available to all 6th to 12th graders primarily through the curriculum with additional co-curricular options. Recognizing that music/band education continues to serve as a magnet in a sea of school choices.

Curricular

- Sixth Grade Band
- Middle School Band
- Middle School Jazz Band
- Piano/Guitar
- Varsity Band
- Symphonic Band
- Wind Symphony
- Jazz Band

Co-Curricular

- Marching Band (Varsity Sport)
- Winter Drumline
- Winter Guard

Summary Rationale

- According to the National Center for Education Statistics (NCES), students who participate in extracurricular activities have fewer unexcused absences than those who do not.
- Also, according to NCES “students who take part in after-school activities are more inclined to remain engaged in school. These students are significantly less likely to drop out than students who are not involved.
- Extracurricular activities are sometimes the only reason at-risk or underachieving students stay in school. Higher achievement, better grades and more involvement all contribute to students' higher graduation rates.

Summary Rationale

- With limited resources, this co-curricular framework is the building block of a viable, comprehensive community education program for Ypsilanti Community Schools
- This co-curricular framework is the catalyst for positive change and transforming Ypsilanti Community Schools into the first choice for an exceptional cradle to career education
- Quality co-curricular programming positively impacts students

Further Exploration: Band

- A mix of classes and co-curricular activity will best support the YCS band/music programming
- Inclusiveness is vital to the continuation of an award winning program. Musicians need to be in the same room at the same time to rehearse.
- In 2012-2013 the Ypsilanti Band Association (booster club) provided funding for curriculum. This included the instrument repair contract for school owned instruments, sheet music, repairs and supplies for band instruments, MSBOA Membership, and Band Festival registration.
- Community organizations can encourage early training and participation, but are not a substitute for an inclusive program.
- Collegiate preparedness results from progressive band education.

Further Explorations: Drama/Theatre

- Currently no active or comprehensive drama /theatre program exists in either district
- Currently through Bright Futures, a drama program is offered at Willow Run High School and New Tech
- Consider innovative and more cost-effective approaches in the development of both drama/theatre classes and co-curricular programs by partnering with EMU's MFA students in Applied Theatre & Theatre for the Young and/or Wayne State's MFA acting and directing program
- EMU would consider 'matching' a graduate assistant to oversee a drama/theatre YCS program

Further Exploration: Community Education

- A significant amount of current YPS and WRCS co-curricular programs fall under community education umbrella
- Could community education be used to increase district revenue?
- Explore further the model for a community education department as part of YCS
- What are the benefits as using this framework to build a comprehensive district coordinated community education program?
- How could YCS benefit from a formal partnership with the YMCA to oversee community education?

THANK YOU

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Ruth Ann Jannick	Paul Okerland	Lynn Malinoff
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Katie Whitehouse	Paul Okerland	Michelle Tramp
Linda Mealing	Marlo Bearman	Dietra James
Kath Reed	Aaron Glenn	Rebecca Ullrich
Autumn Fabricant	Tyler Weston	Susan Badger Booth
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Rachel Herman	Craig Hickman	Beth Darnell
Cathy Thornburn	Adam Brown	D'Real Graham
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WISD (1)	Parents (5)	Students (3)