

YPSILANTI COMMUNITY SCHOOLS

EFFECTIVE LEADERS AT ALL LEVELS

PRINCIPAL COMMITMENTS – SKILLS AND DISPOSITIONS

COMMITMENT	DESCRIPTION	CORE VALUE
LIFELONG LEARNING	<ul style="list-style-type: none"> • Commits to ongoing learning throughout lifetime for self, staff and students • Seeks knowledge, takes initiative, remains current • Reflects and grows professionally • Shares their love for learning with their students and staff 	<ul style="list-style-type: none"> • High Expectations • Resilience
HIGH EXPECTATIONS FOR SELF AND OTHERS	<ul style="list-style-type: none"> • Has a vision for optimal performance • Persistently seeks success and meets it • Coaches and supports ongoing improvement • Develops clearly defined “SMART” goals • Understands and commits to the full duration of this endeavor from strategic planning to future sustainability • Demonstrates the integrity to foster and maintain only competent and effective staff 	<ul style="list-style-type: none"> • High Expectations
POSITIVE RELATIONSHIPS	<ul style="list-style-type: none"> • Builds and sustains positive relationships with students and families • Promotes positive interaction with faculty, district leaders and colleagues • Promotes and models a safe and supportive learning culture • Communicates expectations clearly • Identifies and promotes leadership qualities in staff and students 	<ul style="list-style-type: none"> • Vibrant Family and Community Partnerships • Student Voice and Empowerment
RICH DIVERSITY EMBRACED	<ul style="list-style-type: none"> • Understands, embraces and engages the rich diversity in the classroom, school and community • Honors all staff, children and families • Values the heritage of the Willow Run and Ypsilanti School communities • Values and respects multiple perspectives and is culturally proficient • Builds and sustains mutual respect and good intent • Maintains high visibility around the school and community • Positive school culture is immediately visible 	<ul style="list-style-type: none"> • Diversity • Student Voice and Empowerment • Vibrant Family and Community Partnerships
EFFECTIVE INSTRUCTION	<ul style="list-style-type: none"> • Knows, understands, identifies, and describes effective instructional practices. • Understands and can recognize the broad range of effective instructional strategies and classroom structures appropriately aligned to learning goals. • Understands and can recognize assessment of the prior knowledge of students and the scaffolding of learning to meet grade level expectations. • Understands how to support teaching staff in their development of effective instructional practices. • Supports the utilization of national, state, local, and discipline-specific and other standards 	<ul style="list-style-type: none"> • High Expectations • Resilience

	<ul style="list-style-type: none"> • Knows and understands special education laws 	
UNDERSTANDING AND USING DATA	<ul style="list-style-type: none"> • Understands and expects faculty to use effective assessment practices • Analyzes and uses standardized assessment data • Analyzes and uses classroom and building-level data to make sound school improvement decisions 	<ul style="list-style-type: none"> • High Expectations • Responsibility
RESPONSIVE, ADAPTIVE, RESILIENT, AND REFLECTIVE PRACTICE	<ul style="list-style-type: none"> • Monitors and adjusts leadership practice and behaviors on an ongoing basis based on feedback • Responds to, reflects on and evolves leadership practice • Communicates in timely and effective ways with all stakeholders • Articulates own leadership vision 	<ul style="list-style-type: none"> • Resilience • Creativity and Innovation • Diversity • Student Voice and Empowerment
DISTRIBUTIVE LEADERSHIP	<ul style="list-style-type: none"> • Participates in and creates a community of learners • Maintains and builds healthy and professional relationships • Holds and enacts a collaborative mindset • Promotes teacher coaching and mentoring • Owns student performance • Models leadership principles • Identifies staff strengths, and embraces, encourages and empowers teacher leaders • Uses site-based leadership team in decision-making • Builds trust and creates a school culture of acceptance, safety and risk taking • Actively participates in and leads professional learning communities • 	<ul style="list-style-type: none"> • Student Voice and Empowerment • Respect • Diversity
RESOURCEFULNESS AND COMMUNITY OUTREACH	<ul style="list-style-type: none"> • Develops community partnerships • Builds relationships with families and appropriate community groups and utilizes them as learning resources • Invites community leaders into the building • Being aware of community events and happenings • Communicates with community groups 	<ul style="list-style-type: none"> • Vibrant Family and Community Partnerships • Respect
COLLEGIALITY AND PROFESSIONALISM	<ul style="list-style-type: none"> • Adheres to district and school rules and procedures (attendance, meets deadlines, etc) • Participates in district and school initiatives • Upholds and promotes the district vision in a positive light 	<ul style="list-style-type: none"> • Responsibility • High Expectations • Respect