

YPSILANTI COMMUNITY SCHOOLS

HIGH QUALITY TEACHER AND TEACHING

TEACHER COMMITMENTS – SKILLS AND DISPOSITIONS

COMMITMENT	DESCRIPTION	CORE VALUE
LIFELONG LEARNING	<ul style="list-style-type: none"> • Commits to ongoing learning throughout lifetime for self and students • Seeks knowledge, takes initiative, remains current • Reflects and grows in own teaching practice and professionally • Shares their love for learning with their students 	<ul style="list-style-type: none"> • High Expectations • Resilience
HIGH EXPECTATIONS FOR SELF AND OTHERS	<ul style="list-style-type: none"> • Has a vision for optimal performance • Persistently seeks success and meets it • Coaches and supports ongoing improvement 	<ul style="list-style-type: none"> • High Expectations
POSITIVE RELATIONSHIPS	<ul style="list-style-type: none"> • Builds and sustains positive relationships with students and families • Promotes positive interaction with colleagues 	<ul style="list-style-type: none"> • Vibrant Family and Community Partnerships • Student Voice and Empowerment
RICH DIVERSITY EMBRACED	<ul style="list-style-type: none"> • Understands, embraces and engages the rich diversity in the classroom, school and community • Honors all children • Values the heritage of the Willow Run and Ypsilanti School communities • Values and respects multiple perspectives • Culturally proficient 	<ul style="list-style-type: none"> • Diversity • Student Voice and Empowerment • Vibrant Family and Community Partnerships
STRONG CONTENT AND PEDAGOGICAL KNOWLEDGE	<ul style="list-style-type: none"> • Creates and defines learning targets and communicates them effectively to students • Knows content well enough to make it explicit, model it, know where it lies in the cradle-to-career spectrum, and assess it in others • Uses a broad range of strategies and classroom structures appropriately aligned to the learning targets. • Assesses the prior knowledge of students and scaffolds learning to meet grade level expectations. • Utilizes national, state, local, and discipline-specific and other standards 	<ul style="list-style-type: none"> • High Expectations
UNDERSTANDING AND USING DATA	<ul style="list-style-type: none"> • Develops and/or selects assessments that match learning targets. • Understands and intentionally uses formative assessment in the classroom to inform instruction and students learning. • Analyzes and uses standardized assessment data • Analyzes and uses classroom and building-level data to make instructional decisions 	<ul style="list-style-type: none"> • High Expectations • Responsibility

RESPONSIVE, ADAPTIVE, RESILIENT, AND REFLECTIVE PRACTICE	<ul style="list-style-type: none"> • Monitors, adjusts and articulates instructional practice on an ongoing basis • Responds to, reflects on and evolves instructional practice • Communicates in timely and effective ways with all stakeholders 	<ul style="list-style-type: none"> • Resilience • Creativity and Innovation
PARTICIPATES IN AND CREATES A COMMUNITY OF LEARNERS	<ul style="list-style-type: none"> • Builds trust and creates a classroom culture of acceptance, safety and risk taking • Holds students responsible for actions both academically and socially, with reflection time built for the purpose of perspective taking • Actively participates in professional learning communities • Collaborates with colleagues 	<ul style="list-style-type: none"> • Student Voice and Empowerment • Respect
TAKES RESPONSIBILITY FOR COMMUNITY OUTREACH	<ul style="list-style-type: none"> • Builds relationships with families and appropriate community groups and utilizes them as instructional resources • Inviting people into the classroom and extending out from the classroom • Being aware of community events and happenings • Communicates with community groups 	<ul style="list-style-type: none"> • Vibrant Family and Community Partnerships • Respect
COLLEGIALITY AND PROFESSIONALISM	<ul style="list-style-type: none"> • Adheres to district and school rules and procedures (attendance, timely lesson plans, etc) • Participates in district and school initiatives 	<ul style="list-style-type: none"> • Responsibility